

Understanding the 2018 CCRPI for MyGaDOE Portal Users Part 3

October 22, 2018

Today's Webinar

- Accessing the Reports
- Report Functionality
- Progress
- Scoring
- School Climate Star Rating
- Resources
- Reminders

Georgia Department of Education

Accessing the Reports

1. Go to <http://doe.k12.ga.us> and click on *MyGaDOE* portal login.
2. Enter *Username* and *Password*.



This screenshot shows the MyGaDOE login form. A red arrow points from the MyGaDOE link in the header to the login form. The form has a green header with the MyGaDOE logo. Below the header, there is a "Please Log In" section with fields for Username and Password. The Username field contains "@doe.k12.ga.us". Below the Password field, there is a link for "I forgot my passphrase!" and a "Login" button. To the right of the login form, there is a "Helpful links" section with a list of links: MyGaDOE Online Guide, GaDOE Public Website, Information Systems, AYP & NCLB, Georgia Standards, Data Collections, Financial Reports, and Report Card. Below the login form, there is a link for "Or sign up for an account".

This website requires Cookies be enabled in your browser.

Accessing the Reports



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The screenshot shows the GaDOE website interface. At the top, there is a search bar labeled 'Search Districts' with filters for '0-9', 'A', and 'B'. Below the search bar is a green banner with the GaDOE logo and the text 'Georgia Department of Education'. A blue notification bar states 'You have (12965) new messages.'.

The left sidebar contains the following sections:

- Site Navigation:** Home, Logout
- Testing:** SLDS, CCRPI, AYP Reports, Data Collection, View Documents, Facility and School Registry, Message Center
- Account Information:** Add to Favorites, Help - Dticket
- Hide Navigation** (with a green arrow icon)

The main content area is titled 'Surveys' and shows 'New (0)' and 'Saved (0)' counts, with the message 'No new surveys available'.

A dropdown menu is open under the 'CCRPI' link in the Testing section, displaying the following options:

- CCRPI Reports
- Priority, Focus and Reward Schools
- CCRPI Reports Archive
- Non-Participation
- Assessment Matching
- Summer Graduates
- School Code History
- GAA 1%
- Needs Improvement
- Second Indicator Selection
- Cohort Withdrawal Update
- Live Data

At the bottom of the page, there are links for 'Privacy Policy', 'Terms', 'Help', 'Feedback', and 'Live Data'.

2018 Reports

2012 - 2017 Reports

ALL Overview



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Choose a level to view
the components

College and Career Ready Performance Index (CCRPI)

Year: 2018 ▾
District: ▾
School: All Schools - ALL ▾

ALL ELEMENTARY MIDDLE HIGH

OVERALL
DISTRICT SCORE
TBD

OVERVIEW FINANCIAL EFFICIENCY

Overview TUTORIAL EXPORT PDF

DISTRICT INFORMATION

NUMBER OF STUDENTS ENROLLED
TITLE I SCHOOLS

8,031
40.0%

DISTRICT DEMOGRAPHICS

AMERICAN INDIAN / ALASKAN NATIVE
ASIAN / PACIFIC ISLANDER
BLACK
HISPANIC

0.1%
6.0%
4.6%
7.8%

Available soon

TUTORIAL

EXPORT PDF

DISTRICT INFORMATION

NUMBER OF STUDENTS ENROLLED
TITLE I SCHOOLS

8,031
40.0%

DISTRICT DEMOGRAPHICS

AMERICAN INDIAN / ALASKAN NATIVE
ASIAN / PACIFIC ISLANDER
BLACK
HISPANIC

0.1%
6.0%
4.6%
7.8%

Grade-Level Overview

College and Career Ready Performance Index (CCRPI)

Year: 2018
District:
School: All Schools - ALL

HIGH SCHOOL
DISTRICT SCORE
TBD

ALL
ELEMENTARY
MIDDLE
HIGH

OVERVIEW
CONTENT MASTERY
PROGRESS
CLOSING GAPS
READINESS
GRADUATION RATE
FINANCIAL EFFICIENCY
DATA DETAILS

Overview

TUTORIAL

EXPORT PDF

DISTRICT INFORMATION

NUMBER OF STUDENTS ENROLLED
TITLE I SCHOOLS

2,564
0.0%

DISTRICT DEMOGRAPHICS

AMERICAN INDIAN / ALASKAN NATIVE
ASIAN / PACIFIC ISLANDER
BLACK
HISPANIC

0.0%
5.2%
5.5%
7.7%

NUMBER OF STUDENTS ENROLLED
includes every student with an enrollment record in the district or at the school during the school year

Student-Level Data Files

College and Career Ready Performance Index (CCRPI)

Year: 2018
District:
School: All Schools - ALL

HIGH SCHOOL
DISTRICT SCORE
TBD

ALL ELEMENTARY MIDDLE HIGH

OVERVIEW CONTENT MASTERY PROGRESS CLOSING GAPS READINESS GRADUATION RATE FINANCIAL EFFICIENCY

DATA DETAILS

Data Details

To download a data file, select a file type then click Download File.

Select Data File
Select Data File
Accelerated Enrollment
Attendance
College And Career Readiness
Content Mastery
Elp Access Progress
Graduation Rate
Pathway Completion

Select a file type; then
click **DOWNLOAD FILE**.

Site Requirements | Feedback

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DOWNLOAD FILE

School-Level Overview

HOW DID THE SCHOOL
PERFORM ON EACH
COMPONENT?



CONTENT MASTERY

English Language Arts	83.57
Mathematics	77.77
Science	82.10
Social Studies	80.30

80.8

VIEW DETAILS



PROGRESS

English Language Arts	97.37
Mathematics	97.04
Progress Towards English Language Proficiency	100.00

97.5

VIEW DETAILS

Choose *VIEW DETAILS*
to view the details of
the component



CLOSING GAPS

Improvement Target Performance	100.00+
--------------------------------	---------

100.00+

VIEW DETAILS



READINESS

Literacy	61.70
Student Attendance	93.79
Beyond The Core	100.00

85.2

VIEW DETAILS



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Georgia's School Superintendent
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Progress

College and Career Ready Performance Index (CCRPI)


Year: 2018 ▼
District: ▼
School: ▼

ALL ELEMENTARY

ELEMENTARY SCHOOL
SCORE
TBD

OVERVIEW CONTENT MASTERY **PROGRESS** CLOSING GAPS READINESS SCHOOL CLIMATE FINANCIAL EFFICIENCY DATA DETAILS

Progress



WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

97.5

Georgia Department of Education

Progress

HOW DID THE SCHOOL PERFORM ON
PROGRESS?

97.5

HOW DID THE SCHOOL PERFORM
COMPARED TO THE DISTRICT AND
STATE?

SCHOOL SCORE
DISTRICT SCORE
STATE SCORE

97.5

HOW DID THE SCHOOL PERFORM ON
EACH INDICATOR?

ENGLISH LANGUAGE ARTS
MATHEMATICS
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

97.37
97.04
100.00

Progress Levels

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

PROGRESS LEVELS

SCORES

	1-29	30-40	41-65	66-99
ALL STUDENTS	20.18%	10.53%	23.68%	45.61%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	Too Few Students	Too Few Students	Too Few Students	Too Few Students
BLACK	26.19%	14.29%	16.67%	42.86%
HISPANIC	20.83%	4.17%	33.33%	41.67%
MULTI-RACIAL	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE	13.51%	10.81%	27.03%	48.65%
ECONOMICALLY DISADVANTAGED	20.37%	9.26%	20.37%	50.00%
ENGLISH LEARNERS	23.53%	5.88%	29.41%	41.18%
STUDENTS WITH DISABILITY	23.53%	23.53%	11.76%	41.18%

Progress Levels 1,2,3,4

ELA and Mathematics SGPs

SGP Range	Point Value
1-29	0
30-40	.5
41-65	1
66-99	1.5

EL Progress toward Proficiency – ACCESS for ELLs

Performance Band Movement	Point Value
No positive movement	0
Moved less than one band	.5
Moved one band	1
Moved more than one band	1.5

Calculating Progress Levels for ELA and Mathematics



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- Use the *Content Mastery* data download.
- Denominator
 - Filter on *Assessment Subject Area Code* = E or M
 - Filter on *FAY Progress* = Y
 - Use the number in the bottom left-hand corner of the Excel spreadsheet as the denominator.
- Numerator
 - Filter on each *Assessment Achievement Code* = E or M
 - Filter on *FAY Progress* = Y
 - Filter on each *SGP Growth Level* – 1, 2,3, or 4.
 - Use the number in the bottom left-hand corner of the Excel spreadsheet as the numerator.
- Divide and multiply x 100.
 - Round to 2 decimals.

Calculating Progress Levels for Progress Towards ELP



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- Use the *ELP ACCESS Progress* data download.
- Denominator
 - Filter on *2 Years ACCESS Data = Y*
 - Use the number in the bottom left-hand corner of the Excel spreadsheet as the denominator.
- Numerator
 - Filter on *2 Years ACCESS Data = Y*
 - Filter on each *ELP Growth Level – 1, 2,3, or 4.*
 - Use the number in the bottom left-hand corner of the Excel spreadsheet as the numerator.
- Divide and multiply x 100.
 - Round to 2 decimals.

Progress Levels

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

PROGRESS LEVELS

SCORES

	1-29	30-40	41-65	66-99
ALL STUDENTS	20.18%	10.53%	23.68%	45.61%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	Too Few Students	Too Few Students	Too Few Students	Too Few Students
BLACK	26.19%	14.29%	16.67%	42.86%
HISPANIC	20.83%	4.17%	33.33%	41.67%
MULTI-RACIAL	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE	13.51%	10.81%	27.03%	48.65%
ECONOMICALLY DISADVANTAGED	20.37%	9.26%	20.37%	50.00%
ENGLISH LEARNERS	23.53%	5.88%	29.41%	41.18%
STUDENTS WITH DISABILITY	23.53%	23.53%	11.76%	41.18%

Progress Scores

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

PROGRESS LEVELS

SCORES

	SCORE
ALL STUDENTS	97.37
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	Too Few Students
BLACK	88.11
HISPANIC	97.93
MULTI-RACIAL	Too Few Students
WHITE	100.00
ECONOMICALLY DISADVANTAGED	100.00
ENGLISH LEARNERS	94.12
STUDENTS WITH DISABILITY	85.30

Calculating Progress Scores

- Multiply the percentage at each level by 0, 0.5, 1.0, or 1.5. Round to 2 decimals.
- Sum the products to get the score for each subgroup for each content area.
- Each score is capped at 100.

SGP or ELP Level	Percent	x Value	Total
1	20.18	0.0	0.0
2	10.53	0.5	5.27
3	23.68	1.0	23.68
4	45.61	1.5	68.42
TOTAL			97.37

Scores, Targets, and Flags

- The Progress Towards ELP score for English Learners is compared to the target set based on 2017 scores. CCRPI English Language Proficiency Improvement Targets can be found at <http://accountability.gadoe.org/>
- CCRPI improvement targets are defined as 3% of the gap between a baseline and 100%:
 - $Improvement\ Target = (100 - baseline_{2017}) * 0.03$
- Once a performance rate of 90% has been attained, the target will be to remain at or above that level of performance; this is referred to as the maintenance level.
- Flags are for information purposes only; they do not affect the score.

Progress Scores, Targets, and Flags




HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ENGLISH LANGUAGE ARTS

MATHEMATICS


PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

PROGRESS LEVELS

SCORES, TARGETS, AND FLAGS

	SCORE	TARGET	FLAG
ALL STUDENTS	100.00		
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students		
ASIAN / PACIFIC ISLANDER	Too Few Students		
BLACK	Too Few Students		
HISPANIC	100.00		
MULTI-RACIAL	N/A		
WHITE	N/A		
ECONOMICALLY DISADVANTAGED	100.00		
ENGLISH LEARNERS	100.00	90.00	
STUDENTS WITH DISABILITY	Too Few Students		

Progress Component

- Weight the 3 indicator scores

ELA x (45%) + Mathematics (45%) + Progress Towards ELP Proficiency (10%)

- Round to 1 decimal

HOW DID THE SCHOOL PERFORM ON EACH
INDICATOR?

ENGLISH LANGUAGE ARTS

97.37

MATHEMATICS

97.04

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

100.00

SCHOOL SCORE

97.5

$$97.37 \times (45\%) + 97.04 (45\%) + 100.00(10\%) = 97.5$$

Progress Component Notes



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- If a school/district does not meet the N size (15) for Progress Towards English Language Proficiency, the weighting is $\text{ELA} \times (50\%) + \text{Mathematics} (50\%)$.
- If a school/district has only the Progress Towards English Language Proficiency indicator, then Progress is capped at 3.5% of the total CCRPI score at the elementary and middle school levels and 3% at the high school level.
- Contact your accountability specialist with questions.



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Progress

College and Career Ready Performance Index (CCRPI)

Year:

District:


School:

ALL ELEMENTARY

ELEMENTARY SCHOOL
SCORE
TBD

OVERVIEW CONTENT MASTERY **PROGRESS** CLOSING GAPS READINESS SCHOOL CLIMATE FINANCIAL EFFICIENCY DATA DETAILS

Progress



WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

97.5

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Scoring

College and Career Ready Performance Index (CCRPI)

Year: 2018

District:

School:

ALL

HIGH

HIGH SCHOOL SCORE

94.1

OVERVIEW

CONTENT MASTERY

PROGRESS

CLOSING GAPS

READINESS

GRADUATION RATE

SCHOOL CLIMATE

FINANCIAL EFFICIENCY

DATA DETAILS

Overview

TUTORIAL

EXPORT PDF

SCHOOL INFORMATION	NUMBER OF STUDENTS ENROLLED	1,375
	SCHOOL GRADES	09, 10, 11, 12

Scoring and Reporting

- Consistent with state law (O.C.G.A. § 20-14-33), the overall CCRPI score will be reported on a 0-100 scale.
- The minimum N size for an indicator or component to be reported and included in CCRPI is 15.
- The maximum score for an indicator or component is 100.
- Components will be weighted and combined according to the weights defined in the table to the right to determine the overall CCRPI score.

	Elementary	Middle	High
Content Mastery	30%	30%	30%
Progress	35%	35%	30%
Closing Gaps	15%	15%	10%
Readiness	20%	20%	15%
Graduation Rate	--	--	15%

Scoring Example - Elementary/Middle School

HOW DID THE
SCHOOL
PERFORM ON
EACH
COMPONENT?



80.8

CONTENT MASTERY

English Language Arts	83.57
Mathematics	77.77
Science	82.10
Social Studies	80.30

[VIEW DETAILS](#)



97.5

PROGRESS

English Language Arts	97.37
Mathematics	97.04
Progress Towards English Language Proficiency	100.00

[VIEW DETAILS](#)



100.00+

CLOSING GAPS

Improvement Target Performance	100.00+
-----------------------------------	---------

[VIEW DETAILS](#)



85.2

READINESS

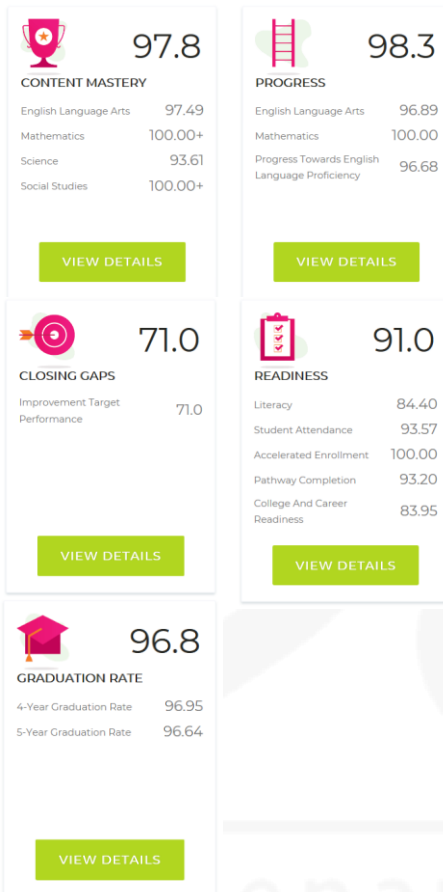
Literacy	61.70
Student Attendance	93.79
Beyond The Core	100.00

[VIEW DETAILS](#)

$$80.8 \times (30\%) + 97.5 \times (35\%) + 100 \times (15\%) + 85.2 \times (20\%) = 90.4$$

Scoring Example - High School

HOW DID THE
SCHOOL
PERFORM ON
EACH
COMPONENT?



$$97.8 \times (30\%) + 98.3 \times (30\%) + 71.0 \times (10\%) + 91.0 \times (15\%) + 96.8 \times (15\%) = 94.1$$



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Scoring

College and Career Ready Performance Index (CCRPI)

Year: 2018

District:

School:

ALL

HIGH

HIGH SCHOOL SCORE

94.1

OVERVIEW

CONTENT MASTERY

PROGRESS

CLOSING GAPS

READINESS

GRADUATION RATE

SCHOOL CLIMATE

FINANCIAL EFFICIENCY

DATA DETAILS

Overview

TUTORIAL

EXPORT PDF

SCHOOL INFORMATION	NUMBER OF STUDENTS ENROLLED	1,375
	SCHOOL GRADES	09, 10, 11, 12

School Climate Star Rating

College and Career Ready Performance Index (CCRPI)

Year: 2018 ▾

District: ▾

School: ▾

ALL ELEMENTARY


OVERVIEW **SCHOOL CLIMATE** FINANCIAL EFFICIENCY

OVERALL SCHOOL SCORE

90.4

Choose *School Climate* to go straight to the School Climate information

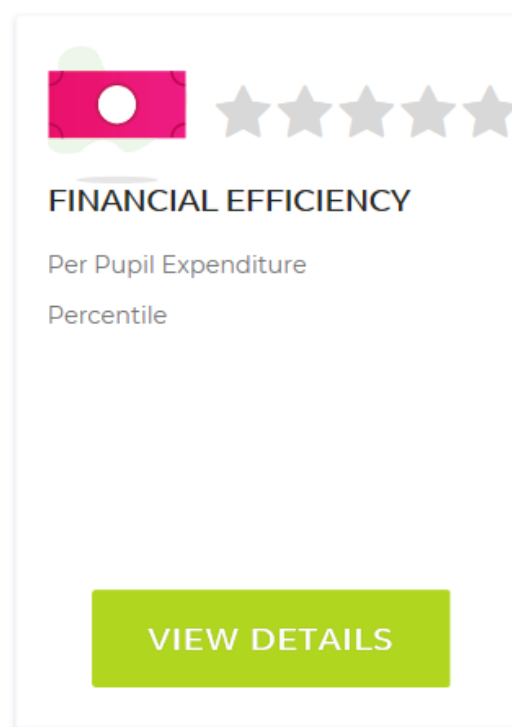
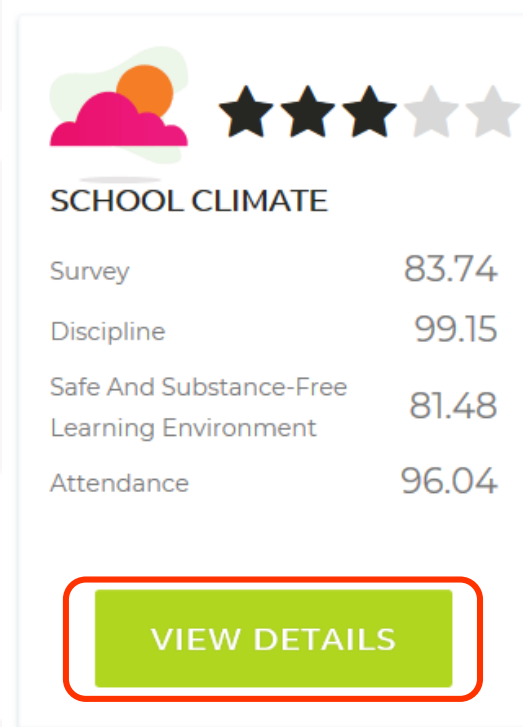
School Climate

A stylized icon featuring a green sun partially obscured by two pink clouds, with a small grey shadow underneath.

WHAT IS SCHOOL CLIMATE?

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Click [here](#) to learn more about School Climate.

School Climate Star Rating



Or choose *VIEW DETAILS*
from this view

School Climate Indicators

HOW IS THIS SCHOOL
PERFORMING ON CLIMATE?

90.10



82.5 and below
★ ★ ★ ★ ★

82.6 to 87.1
★ ★ ★ ★ ★

87.2 to 91.7
★ ★ ★ ★ ★

91.8 to 96.3
★ ★ ★ ★ ★

96.4 and above
★ ★ ★ ★ ★

HOW DID THE SCHOOL
PERFORM ON EACH CLIMATE
INDICATOR?

LEGEND

- ID Incomplete Data – Data are not complete
- IP Insufficient Participation – Minimum participation not met
- LI Low Incidence – Count of incidents reported was significantly lower as compared to all schools
- LP Low Participation – Minimum survey participation requirement not met
- NA Not Applicable – Sub-indicator is not applicable.
- NP No Participation – No participation for this indicator
- NS No Score – School does not receive a score

SURVEY

83.74

+ View survey data

DISCIPLINE

99.15

+ View discipline data

SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT

81.48

+ View Safe And Substance-Free Learning Environment data

ATTENDANCE

96.04

+ View attendance data

ADDITIONAL CONSIDERATIONS

+ View additional considerations data

Choose "+ View data"
to view sub-indicators

School Climate

HOW DID THE SCHOOL PERFORM ON EACH CLIMATE INDICATOR?

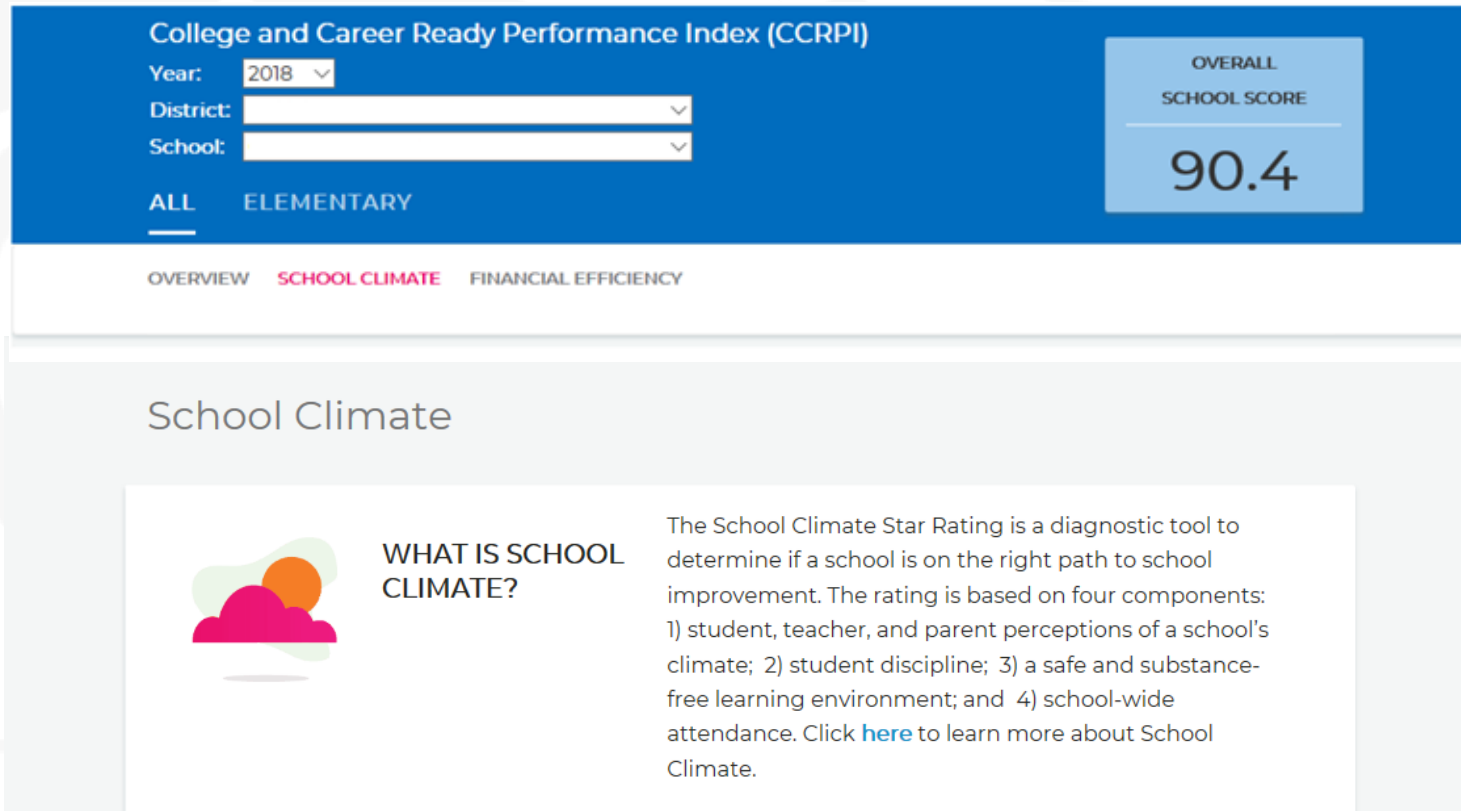
LEGEND

ID	Incomplete Data – Data are not complete
IP	Insufficient Participation – Minimum participation not met
LI	Low Incidence – Count of incidents reported was significantly lower as compared to all schools
LP	Low Participation – Minimum survey participation requirement not met
NA	Not Applicable – Sub-indicator is not applicable.
NP	No Participation – No participation for this indicator
NS	No Score – School does not receive a score

Sub-indicators

SURVEY	83.74
- Hide survey data	
Student	75.88
Teacher / Staff / Administrator	90.01
Parent	85.31
DISCIPLINE	99.15
- Hide discipline data	
Weighted Suspension Rate	99.15
SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT	81.48
- Hide Safe And Substance-Free Learning Environment data	
Student Drug-Related Incidents (Data)	100.00
Violent Incidents (Data)	72.22
Bullying and Harassment Incidents (Data)	72.22
Student Drug-Related Incidents (Survey)	NA
Violent Incidents (Survey)	NA

School Climate Star Rating

A screenshot of the Georgia Department of Education's School Climate Star Rating interface. The top section is a blue header with the title "College and Career Ready Performance Index (CCRPI)". Below the title are three dropdown menus for "Year:" (set to 2018), "District:", and "School:". To the right of these menus is a white box with a blue border containing the text "OVERALL SCHOOL SCORE" and the score "90.4". Below the header is a navigation bar with three tabs: "OVERVIEW", "SCHOOL CLIMATE" (which is highlighted in red), and "FINANCIAL EFFICIENCY". Below the navigation bar is a section titled "School Climate". This section contains a graphic of a sun and clouds, the heading "WHAT IS SCHOOL CLIMATE?", and a paragraph of text explaining the rating system. The text states that the rating is a diagnostic tool to determine if a school is on the right path to school improvement, based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. It concludes by saying "Click here to learn more about School Climate." where "here" is a blue hyperlink.

For more information, visit the [School Climate](#) webpage.

Reminders

- All CCRPI data are embargoed until 10:00 a.m. the day of the public release.
- *Too Few Students* indicates fewer than 15 students.
- *N/A* indicates that no student data are available.
- 100.00+ indicates that a score of > 100 was achieved; all scores are capped at 100.
- Indicators are calculated to two decimals; components are calculated to one decimal.

More Reminders

- Many district downloads include more than one grade band; thus, districts should be careful to select only the appropriate grades when replicating calculations.
- If an indicator or component is not available, the points for that indicator are redistributed proportionally.
- No school is disadvantaged if an indicator or component is not applicable.
- Contact your accountability specialist regarding special cases.

Resources

- [Accountability](#) webpage
- [CCRPI Report Tutorials](#) webpage
 - A Family's Guide to CCRPI
- [CCRPI Resources for Educators](#) webpage
 - A Principal's Guide to CCRPI
- [Accountability Specialist](#) at GaDOE assigned to assist districts
- Accountability Point of Contact at each district
- Webinars
- Detailed calculation guides have been placed for Assessment Directors in the MyGaDOE portal
 - District Assessments
 - Accountability folder
 - These may be shared with principals in a **secure manner**.



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Accountability Team

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GaDOE Customer Service Survey:
<http://gadoe.org/surveys/AsAc-H8PBVZM>